

ED 203 - HISTORY AND PHILOSOPHY OF PRESCHOOL EDUCATION

In order to develop a useful educational perspective and philosophy of pre-school education for our time, the evolution of ideas about early childhood education in western civilization is traced, and relevant writings are examined.

COURSE OBJECTIVES

This course is designed to give the student historical knowledge and understanding of the attitude toward children and their development and education, with a view to helping the student compare and evaluate some of the major contemporary programs and to develop a personal philosophy of pre-school education.

COURSE GOALS

The students will:

1. Assess their own past learning experiences in relation to the influence of schools, books, teachers, peers, family, society, media, etc.
2. Examine the reasons why we need a philosophy of education.
3. Acquire an historical perspective of child development views and practises and their influence on contemporary programs.
4. Demonstrate a knowledge of the various major contemporary philosophies and the programs reflecting these approaches.
5. Develop a personal philosophy of preschool education.

TEXT: History and Theory of Early Childhood Education
Samuel Braun and Esther P. Edwards
Wadsworth Publishing Co., 1972

Readings and other text lists attached for material relating to seminars.

Facilitation of learning will be undertaken through essay, slides and films, research seminar, and development of personal philosophy of early childhood education.

Seminar topic to be chosen from list attached and presented to class in chronological order.

- ASSIGNMENTS:
- (1) In-class essay as described in Goal 1.
 - (2) Seminar Presentation
 - (3) Final tape presentation of student's personal philosophy of early childhood education. The format and information should be suitable for presentation to a parents' group. Tape due December 10.

EVALUATION

Seminar (evaluation sheet attached) .. 50%
Participation 15%
Tape presenting own philosophy 35%
100%

Tape

coherence and consistency 15
validity of position 10
presentation
(voice clarity, Pace) 10
35%

Seminar Topic Choices

1. Canadian Education
2. Waldorf Schools - Rudolf Steiner
3. Montessori
4. Cooperative school movement
5. Glen Nimicht, Oralie McPhee
6. David Weikhart
7. John Dewey, Ben Franklin
8. Free school movement - Summerhill, Everdale
9. John Holt
10. Bank Street - Harriet Johnson, Caroline Pratt
11. Skinner, Berrieter, Englemann
12. MacMillan sisters, Margaret and Rachael
13. Pestalozzi
14. Froebel
15. Gesell, Spock
16. Jerome Bruner, Carl Rogers, Keith Osborn
17. Lawrence Frank, Ruth Hartley
18. Child Care in China, Russia, Israel

READINGS

SUGGESTED READINGS:

- Aries, Philippe, Centuries of Childhood,
New York, Knopf, 1962 - HQ792. F7A-B.
- ASCD Yearbook, 1962 Perceiving, Behaving, Becoming.
- Ashton-Warner, Sylvia, Teacher,
New York. Simon & Schuster 1963.
- Barthes, Roland, "Teaching: The Way It Is/The Way It Could Be"
- Bereiter, Carl, "Education Must Be Abolished",
O.I.S.E., 1969 Pamphlet.
- Bereiter, Carl and Engelmann, Siegfried, Teaching Disadvantage
Children in the Pre-School, Prentice-Hall, 1966.
- Bremiller, Andrew, Problems in the Teaching of Young Children,
O.I.S.E., Press, 1970.
- Blatz, W.E., Human Security, Some Reflections
Toronto University, 1966.
- Bruner, Jerome, "The Act of Discovery" in On Knowing, essay for the
left hand, New York, Atteneum, 1965.
- Buber, Ari, I and Thou,
New York, Doubleday, 1971.
- Castle, E.B., The Teacher, Oxford Press, 1970.
"The Will To Learn, in Toward A Theory of Instruction.
- Cremin, Lawrence, The Transformation of the School,
N.Y., Knopf, 1961.
- Dennison, George, The Lives of Children,
N.Y. Random House, 1969.
- Dewey, John, The School and Society,
Chicago, University of Chicago Press, 1956.
- Dewey, John, The Child and The Curriculum,
Chicago, University of Chicago Press, 1956.
- Dewey, John, "The Need for a Philosophy of Education", in Democracy
and Education, N.Y. Free Press, 1956.
- Featherstone, Joseph, Schools Were To Learn,
N.Y., Livright, 1971.

READINGS

SUGGESTED READINGS (cont'd)

- Fletcher, Margaret, The Adult And The Nursery School Child,
University of Toronto Press, 1958.
- Frankl, Viktor, Man's Search For Meaning.
- Glasser, William, Schools Without Failure,
N.Y., Harper and Row, 1969.
- Gobel, Frank, The Third Force: The Psychology of Abraham Maslow,
N.Y., Pocket Books, 1971.
- Goodman, Paul, Compulsory Miseducation,
N.Y. Vintage Books, 1966.
- Grannis, Joseph, "The School As a Model of Society".
- Hartley, Ruth, "Perceiving the Child - In Defence of Play".
- Havighurst, Robert, Development Tasks and Education,
N.Y., D. McKay, 1952.
- Herndon, James, The Way It Spozed To Be,
N.Y., Pitman, 1970.
- Holt, John, How Children Fail,
N.Y., Pitman, 1964.
- Holt, John, How Children Learn,
N.Y., Pitman, 1967.
- Holt, John, The Underachieving School.
- Illich, Ivan, Celebration of Awareness,
N.Y., Doubleday, 1971.
- Illich, Ivan, De-Schooling Society,
N.Y. Harper and Row, 1971.
- Jackson, Philip, Life in Classrooms,
N. Y., Holt, Rinehart and Winston, 1968.
- Kohl, Herbert, The Open Classroom,
New York Review, 1969, p. 116.
- Kohlberg, Lawrence, Cognitive Developmental Theories of Baldwin,
Dewey, Piaget and Vygotsky.

READINGS

SUGGESTED READINGS (cont'd)

- Kelly, E., Education for What is Real,
N.Y. Harper and Row, 1947.
- Leonard, George, Education and Ecstasy,
N.Y. Delacate Press, 1968.
- Mager, Robert F., Preparing Instructional Objectives,
Palo Alto, California, Fearson Publishing, 1962.
- Maslow, Abraham H., The Farther Reaches of Human Nature,
N.Y. Viking Press, 1972.
- Maslow, Abraham H., Toward A Psychology of Being,
Princeton, N.J., Van Nostrand, 1962.
- Mayer, C., A History of Educational Thought,
Chas Merrill, Col., Ohio, 1968.
- Montessori, Maria, Dr. Montessori's Own Handbook,
N.Y., Putnam, 1965.
- Moustakis, Clark, Creativity and Conformity,
N.J., Van Nostrand, 1967.
- Moustakis, Clark, Loneliness,
Prentice-Hall, Inc., 1961.
- Neill, A.S., Summerhill, For And Against,
N.Y., Hart Pub., 1970.
- Newman, Fred M., and Oliver, Donald W., "Education in Community"
Harvard Review, Vol.37, Winter, 1967.
- Ontario Committee on Aims and Objectives of Education, Living and Learning, ("The Hall-Denis Report") Ontario Government.
- Pines, Maya, Revolution in Learning,
New York, Harper & Row, 1967.
- Pitcher, E.G. and Ames, L.B., The Guidance Nursery School,
New York, Harper and Row, 1964.
- Postman, Neil and Weingartner, Charles, Teaching As A Subversive Activity, New York Decacorte Press, 1969.
- Rogers, Carl, "Personal Thoughts on Teaching and Learning," and
Significant Learning: In Therapy and Education" in On Becoming a Person, Boston, 1961.

READINGS

SUGGESTED READINGS (cont'd)

Rosenthal, Robert, and Jacobson, L., "The Self - Fulfilling Prophecy" and "Pygmalion in the Classroom", N.Y., Holt, Rinehart and Winston, 1968.

Sartre, Jean-Paul, Existentialism and Humanism, Great Britain, Methuen & Co., 1965.

Skinner, B.F., Beyond Freedom and Dignity, N.Y., Knopf, 1971.

Skinner, B.F., Walden Two, N.Y., Macmillan, 1962.

Stretch, Bonnie Barrett, "The Rise of the Free School".

Suggestions for further reading

This bibliography can include only a bare sampling of materials on each topic. We urge you to obtain the publications lists from sources included in the back of this book, and to be aware of such professional journals as Young Children and Child Development. For your convenience, books are listed first. They are followed by pamphlets, articles, and miscellaneous materials.

History of education:

Braun, S. J. and Esther Edwards: History and Theory of Early Childhood Education, Wadsworth Publishing Co., 1972.

Cremin, Lawrence A.: The Transformation of the School: Progressivism in American Education, 1876-1957, Alfred A. Knopf and Co., 1961.

Curti, Merle: The Social Ideas of American Educators, Littlefield, Adams, 1959.

Dauntless Women in Childhood Education, 1856-1931, ACEI, 1972.

History of Childhood Quarterly, Suite 300Z, 2315 Broadway, New York City, 10024, \$12.

Weber, Evelyn: The Kindergarten--Its Encounter with Educational Thought in America, Teachers College Press, Columbia University, 1969.

Biographies:

Lawrence, Evelyn, ed.: Froebel and English Education, Shocken Books, 1969.

Lilley, Irene M.: Frederich Froebel--a Selection from his Writings, Cambridge University Press, 1967.

Rousseau, Jean Jacques: Emile, trans. selections by William Boyd, Bureau of Publications, Teacher's College, Columbia University, 1963.

Contemporary programs:

Evans, Ellis D.: Contemporary Influences in Early Childhood Education, Holt, Rinehart and Winston, 1971.

Parker, Ronald, The Preschool in Action, Allyn-Bacon, 1972.

Spodek, Bernard, Early Childhood Education, Prentice-Hall, 1973.

Weber, Evelyn: Early Childhood Education--Perspectives on Change, Charles A. Jones Publishing Co., 1970.

Montessori:

A complete library of Montessori's writings is available from Robert Bently, Dept. N., 872 Massachusetts Avenue, Cambridge, Massachusetts 02139.

Montessori, Maria: The Montessori Method, Schocken Books, 1964. Paper \$1.95.

Perryman, Lucile C., ed.: Montessori in Perspective, NAEYC. Publ. #406. \$2.00.

Educational Teaching Aids Division of A. Daigger & Co., 159 W. Kinzie Street, Chicago, Illinois 60610. Catalog of didactic materials. Free.

Summerhill, alternative or free schools:

Kozol, Jonathan: Free Schools, Houghton-Mifflin, 1972.

Neill, A. S.: Summerhill--A Radical Approach to Childrearing, Hart Publishing Co., 1960.

Nyquist, E. G. and Gene Hawes: Open Education, Bantam, 1972. \$1.95.

Repo, Satu, ed.: This Book Is About Schools, Pantheon, 1970.

Spodek, Bernard, chmn.: Open Education: The Legacy of the Progressive Movement, NAEYC. \$2.00.

Materials from The Summerhill Society, 339 Lafayette Street, New York, New York, 10012 or 6063 Hargis Street, Los Angeles, California 90034. Have bulletin, lists of schools, etc.

British Infant School:

Blackie, John: Inside the Primary School, Schocken Books, 1971 reprint of British 1967.

Featherstone, Joseph: Schools Where Children Learn, Liveright, 1971.

Taylor, Joy: A Teacher's Guide to the Integrated Day, Schocken, 1973. \$4.95.

Hetzel, Donna C.: "An Overview of British Infant Schools" in Young Children, Vol. XXV, No. 6, September 1970, pages 336-339.

"British Primary Education: An Annotated Bibliography" compiled by Lucy A. Haskell: ERIC/ECE, 805 West Pennsylvania, Urbana, Illinois 61801, July 1971. 16 pages.

Behavior Modification:

Bereiter, Carl S. and Seigfried Engelmann: Teaching Disadvantaged Children in the Preschool, Prentice-Hall, 1966.

Graziano, Anthony, Behavior Therapy with Children, Aldine 1971.

Moskovitz, Sarah T.: "Some Assumptions Underlying the Bereiter Approach" in Young Children, Vol. 24, No. 1, October 1968, pages 24-31.

Piaget-derived Curriculum:

Brearly, Molly and Elizabeth Hitchfield: A Guide to Reading Piaget, Schocken Books, 1970. Paper \$2.25.

Brearly, Molly, ed.: The Teaching of Young Children--Some Applications of Piaget's Theory, Schocken Books, 1970.